

KARAGANDA UNIVERSITY OF KAZPOTREBSOYUZ

APPROVED
Vice-rector for academic affairs
and new technologies
Associate professor
A. Abanova



SYLLABUS

BACHELOR'S DEGREE

Course: The European Union migration policy
Specialty: International Relations, World Economy
Chair: World Economy and International Relations

Total -90 hours
Lectures - 24 hours
Seminars - 24 hours
Workshops - 38 hours
Exam - 4 hours

KARAGANDA 2022-2023

Syllabus

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| Course unit title | The European Union migration policy |
| Course unit code | EUMP |
| Type of course unit (compulsory, optional) | Optional |
| Level of course unit | Bachelor |
| Year of study when the course unit is delivered | 2-3 |
| Semester/trimester when the course unit is delivered | 6 |
| Number of ECTS credits allocated | 3 |
| Name of main lecturer | Yerzhan Syzdykbekov, Master Email: syzdykbekov.yer@mail.ru |
| Office hours | Yerzhan Syzdykbekov: Monday-Friday 10.00 – 17.00. Office - 254 |
| Learning outcomes of the course unit | <p>The course is directed to bachelor students of International Relations and World Economy educational programs.</p> <p>The aim of the discipline is to increase the theoretical and practical understanding of legal, political, economic aspects of the European Union migration policy by bringing forward different disciplinary insights and understanding of current migration situation in European Union.</p> <p>The course provides deep theoretical knowledge about migration and practical knowledge about the development of mechanisms and tools of the EU migration policy; ability to analytically apply theoretical knowledge and the EU practices to empirical cases in professional activities in the field of migration policy in Kazakhstan.</p> <p>During the course, bachelors can study various aspects of the EU migration policy; analyze official documents on various issues of migration processes regulation: legislative acts, concepts and strategic documents of the EU on migration.</p> <p>The following study methods are used during the course: the historical method with which the main stages of the EU migration policy are determined; comparative analysis, which allows to compare legislation on migration policy in the EU countries; system analysis, which makes it possible to trace the development of a single mechanism of the EU migration policy. To study the amplitude and structure of migration processes in the EU countries, as well as their dynamics, the analysis of official statistical data published in documents of the competent authorities of the EU is also used. Teaching the course involves various interactive methods and techniques, such as: inverted class, discussions and debates, case-study, brainstorming, problem-oriented lectures, role-playing games, etc.</p> <p>LO 1. To study the theoretical and practical aspects of the EU migration policy. LO 2. To identify the causes and key trends in the development of migration in</p> |

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| | the European Union, to compare them with the state migration policy of the Republic of Kazakhstan for effective management of this process. LO 3. To offer recommendations on promising areas for improving the state management of migration in the Republic of Kazakhstan based on the experience of the European Union. | | | | | |
| Mode of delivery (face-to-face, distance learning) | Face-to-face | | | | | |
| Prerequisites and co-requisites (if applicable) | Not Required | | | | | |
| Course content | | | | | | |
| | № | | Contact hours | | | |
| | | Topic | lectures | seminars | workshop | total |
| | Lecturer 1. | | | | | |
| | 1 | International migration at the present stage: trends and problems | 1 | 1 | 1 | 3 |
| | 2 | Consequences of migration | 1 | 1 | 1 | 3 |
| | 3 | European migrant crisis | 1 | 1 | 2 | 4 |
| | 4 | European managing migration in the context of old and new challenges | 1 | 1 | 2 | 4 |
| | 5 | EU policy regulating legal migration from third countries | 1 | 1 | 2 | 4 |
| | 6 | EU asylum policy | 1 | 1 | 1 | 3 |
| | 7 | Irregular migration including migrant smuggling | 1 | 1 | 1 | 3 |
| | 8 | Final Exam | | | | 1 |
| | 9 | Total | 7 | 7 | 10 | 1 |
| | | | | | | 25 |
| | Lecturer 2. | | | | | |
| | 1 | Freedom of Movement and Labor Mobility in the EU | 1 | 1 | 2 | 4 |
| | 2 | Migrants' Integration on the EU Labor Market | | | | |
| | 3 | Regulatory framework for migration in the EU | 1 | 1 | 2 | 4 |
| | 4 | Forming of the EU Common Migration Policy | 1 | 1 | 2 | 4 |
| | 5 | European integrated border management | 1 | 1 | 2 | 4 |
| 6 | Regional differences in immigration in the EU countries | 1 | 1 | 2 | 4 | |

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| 7 | Labor migration in the EAEU: a Comparative Analysis with the EU | 1 | 1 | 2 | 4 |
| 8 | Managing migration through partnership with non-EU countries | 1 | 1 | 2 | 4 |
| 9 | Migration dialogue between Kazakhstan and the EU: analysis of problems and prospects | 1 | 1 | 1 | 3 |
| 10 | Using the experience of the EU to build a migration model in Kazakhstan | 1 | 1 | 1 | 3 |
| 11 | Final Exam | | | | 2 |
| 12 | Total | 10 | 10 | 18 | 2 |
| | | | | | 40 |
| Lecturer 3. | | | | | |
| 1 | Enhancing the integration of non-EU nationals in the EU societies | 1 | 1 | 1 | 3 |
| 2 | The concept of multiculturalism in the EU | 1 | 1 | 1 | 3 |
| 3 | Religious issues in the European Union | 1 | 1 | 2 | 4 |
| 4 | The problems of interethnic relations in the European Union | 1 | 1 | 2 | 4 |
| 5 | Social tensions and conflicts between migrants and host communities | 1 | 1 | 2 | 4 |
| 6 | The issues of discrimination and prejudice between migrants and host communities | 1 | 1 | 1 | 3 |
| 7 | Opportunities for the implementation of the EU experience of multiculturalism in Kazakhstan | 1 | 1 | 1 | 3 |
| 8 | Final Exam | | | | 1 |
| 9 | Total | 7 | 7 | 10 | 1 |
| | | | | | 25 |
| | Final Exam | | | | 4 |
| | Total | | | | 90 |
| Recommended or required reading and other | Key literature 1. The Strategy Book: How to think and act strategically to deliver outstanding results, Max Mckeown, 3rd Edition, 2019 | | | | |

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| learning resources/tools / | <p>2. Strategy: A History, Lawrence Freedman (Selected as a Financial Times Best Book), 2015</p> <p>3. Leadership Strategy and Tactics: Field Manual, Jocko Willink, St. Martin's Press, 2020</p> <p>Internet sources https://www.iom.int/ https://www.unhcr.org/refugee-statistics/ https://ec.europa.eu/commission/presscorner/ www.ec.europa.eu/emn</p> <p>Professional databases 1. EBSCO 2. Elsevier</p> | | | |
| Planned learning activities and teaching methods | interactive methods and techniques, such as: inverted class, discussions and debates, case-study, brainstorming, problem-oriented lectures, role-playing games, etc | | | |
| Language of instruction | English | | | |
| A point-rating system for assessing student learning | | | | |
| | Letter grade | Numerical equivalent | Points (%) | Traditional system |
| | A | 4,0 | 95-100 | Excellent |
| | A- | 3,67 | 90-94 | |
| | B+ | 3,33 | 85-89 | Good |
| | B | 3,0 | 80-84 | |
| | B- | 2,67 | 75-79 | |
| | C+ | 2,33 | 70-74 | Satisfactory |
| | C | 2,0 | 65-69 | |
| | C- | 1,67 | 60-64 | |
| | D+ | 1,33 | 55-59 | |
| | D- | 1,0 | 50-54 | Unsatisfactory |
| FX | 0,5 | 25-49 | | |
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| Academic policy | https://www.keu.kz/ru/studentu/akademicheskaya-politika.html | | | |
| Attendance policy | The student must attend at least 80% of the classes. A student who misses 20% of classes will not be allowed to take the exam. | | | |